



## STUDENT INFORMATION (Please use BLOCK LETTERS)

| Student's Surname  |  |                   |             |                |                   |         |
|--|--|-------------------|-------------|----------------|-------------------|---------|
| Given Names  |  |                   |             |                |                   |         |
| Preferred Name   |  |                   |             |                |                   |         |
| Date of Birth  |  |                   |             |                |                   |         |
|  | (A copy of the st  | udent's Birth Co  | erti cate m | ust be supplie | ed with the appli | cation) |
| Sex  | Female   | Male              |             |                |                   |         |
| Country of Birth   |  |                   | N           | ationality     |                   |         |
| Is this student of Aboriginal or<br>Torres Strait Islander origin? | No   | Aborigina         | 1           | Torres         | Strait Islander   |         |
|  | Aboriginal/Torre   | es Strait Islande | r           |                |                   |         |
| e student is a   | Permanent Resid  | lent Ten          | nporary Res | sident         |                   |         |
|  | Australian Citizen born overseas (please provide citizenship documentation)  |                   |             |                |                   |         |
|  | If the student is a Permanent Resident or Temporary Resident please provide a photocopy of his/her passport and visa along with the following details: |                   |             |                |                   |         |
|  | Passport No  | No Expiry Date    |             |                |                   |         |
|  | Visa Class No.   |                   |             |                | Expiry Date       |         |
| ENROLMENT DE   | ΓAILS  |                   |             |                |                   |         |
| Calendar Year to be Enrolled                                       |  | Term              |             | Proposed A     | .cademic Year (C  | Grade)  |
|  | Day Student  | Boarder           |             |                |                   |         |
| EDUCATION DET  | AILS   |                   |             |                |                   |         |
| Current School/Kindergarten  |  | Ye                | ear Level/s |                | Years of Atten    | dance   |
| Previous Schools   |  | Ye                | ear Level/s |                | Years of Atten    | dance   |
|  |  | Ye                | ear Level/s |                | Years of Atten    | dance   |

If applying for a position at the school within the next three years, please include the latest NAPLAN reports and past two school reports

# PARENT/LEGAL GUARDIAN DETAILS Parent/Guardian 1 Resides with Student Yes No Title Surname Maiden name Given names Preferred name Relationship to child Relationship Status Married Separated Divorced Remarried Single Widowed Residential address Postcode Postal Address (if di erent from above) Postcode Do you live on a rural property? Yes No If yes, please provide latitude and longitude of property Home Phone **Business Phone Mobile Phone** Skype Address **Email** Nationality Country of Birth Occupation Employer's name **Schooling and Education** Please note: e collection of this information is a requirement of the Federal Government for reporting student outcomes.

Year 9 or equivalent or below

Year 10 or equivalent

Year 11 or equivalent

Year 12 or equivalent

What is the highest year of primary or secondary school parent/guardian has completed?

| What is the level of the highest qualification parent/guardian has completed? |  |  |
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| • Please attach a copy                        | y of a court o   | order or parenti   | ng plan if in pla  | 0 0 ,  |  |
|---|--|--|--|--|--|
| Parents Separated                             | Pare   | ents Divorced  |  |  |  |
| Parent 1 Deceased                             | Parer  | nt 2 Deceased  |  |  |  |
| Student Living with Parent 1/Legal Guardian 1 |  |  |  |  |  |
| Student Living with Parent 2/Legal Guardian 2 |  |  |  |  |  |
| Student Living with                           | Other  | Please specify   |  |  |  |
| Parent 1/Legal Guard                          | dian 1   | Parent 2/Legal   | l Guardian 2   | Other  |  |
|   | 1  | / l  |  |  |  |
|   | • Please attach a cop • is information is Parents Separated Parent 1 Deceased Student Living with 1 Student Living with 1 Parent 1/Legal Guard | Please attach a copy of a court of is information is important to Parents Separated  Parent 1 Deceased  Parent 1/Leg  Student Living with Parent 1/Leg  Student Living with Other  Parent 1/Legal Guardian 1 | <ul> <li>Please attach a copy of a court order or parentines is information is important to help avoid cornel Parents Separated</li> <li>Parents Divorced</li> <li>Parent 1 Deceased</li> <li>Parent 2 Deceased</li> <li>Student Living with Parent 1/Legal Guardian 1</li> <li>Student Living with Parent 2/Legal Guardian 2</li> <li>Student Living with Other</li> <li>Please specify</li> <li>Parent 1/Legal Guardian 1</li> <li>Parent 2/Legal</li> </ul> | <ul> <li>Please attach a copy of a court order or parenting plan if in pla</li> <li>is information is important to help avoid confusion</li> <li>Parents Separated</li> <li>Parents Divorced</li> <li>Parent 1 Deceased</li> <li>Parent 2 Deceased</li> <li>Student Living with Parent 1/Legal Guardian 1</li> <li>Student Living with Parent 2/Legal Guardian 2</li> <li>Student Living with Other</li> <li>Please specify</li> <li>Parent 1/Legal Guardian 2</li> <li>Parent 1/Legal Guardian 1</li> </ul> | <ul> <li>Please attach a copy of a court order or parenting plan if in place</li> <li>is information is important to help avoid confusion</li> <li>Parents Separated</li> <li>Parents Divorced</li> <li>Parent 1 Deceased</li> <li>Parent 2 Deceased</li> <li>Student Living with Parent 1/Legal Guardian 1</li> <li>Student Living with Parent 2/Legal Guardian 2</li> <li>Student Living with Other</li> <li>Please specify</li> </ul> |

Does the student or their mother/guardian or their father/guardian speak a language other than English at home?



#### **GROUP 1**

Senior management in large business organisation, government administration and defence, and quali ed professionals

- SENIOR EXECUTIVE/MANAGER/DEPARTMENT HEAD in industry, commerce, media or other large organisation
- PUBLIC SERVICE MANAGER
  Regional director, health/education/police/ re services
  administrator
- OTHER ADMINISTRATORD school principal, faculty head/dean, library/museum/gallery director, research facility director
- DEFENCE FORCES Commissioned O cer
- PROFESSIONALS

Generally have degree or higher qualications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems and teach others. Health, education, law, social welfare, engineering, science, computing professional business — management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer air/sea transport — aircraft/ship's captain/o cer/pilot, ight o cer, ying instructor, air traccontroller

### **GROUP 2**

Other business managers, arts/media/sportspersons and associate professionals

- OWNER/MANAGER
   of farm, construction, import/export, wholesale, manufacturing,
   transport, real estate business
- SPECIALIST MANAGER nance/engineering/production/personnel/industrial relations/ sales/marketing
- FINANCIAL SERVICES MANAGER bank branch manager, nance/investment/insurance broker, credit/loans o cer
- RETAIL SALES/SERVICES MANAGER shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency
- ARTS/MEDIA/SPORTS
  musician, actor, dancer, painter, potter, sculptor, journalist, author,
  media presenter, photographer, designer, illustrator, proof reader,
  sportsman/woman, coach, trainer, sports o cial
- ASSOCIATE PROFESSIONALS
   generally have diploma/technical qualications and support
   managers and professionals. Health, education, law, social
   welfare, engineering, science, computing technician/associate
   professional business/administration recruitment/employment/
   industrial relations/training o cer, marketing/advertising
   specialist, market research analyst, technical sales representative,
   retail buyer, o ce/project manager defence forces—senior
   non-commissioned O cer

#### **GROUP 3**

Tradesmen/women, clerks and skilled o ce, sales and service sta

- TRADESMEN/WOMEN
  generally gave completed a 4-year Trade Certi cate, usually by
  apprenticeship. All tradesmen/women are included in this group.
- bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/ ling clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk
- SKILLED OFFICE, SALES AND SERVICE STAFF
   O ce secretary, personal assistant, desktop publishing operator, switchboard operator
- SALES company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher
- SERVICE
   Aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide,

ight attendant, tness instructor, casino dealer/supervisor

### **GROUP 4**

 $\label{eq:machine} Machine operators, hospitality sta \ \ , assistants, labourers and related workers$ 

- DRIVERS, MOBILE PLANT, PRODUCTION/PROCESSING MACHINERY AND OTHER MACHINERY OPERATORS
- HOSPITALITY STAFF hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper
- OFFICE ASSISTANTS, SALES ASSISTANTS AND OTHER ASSISTANTS
   OFFICE – typist, word processing/data entry/business machine operator, receptionist, o ce assistant
- Sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk sta , street vendor,

telemarketer, shelf stacker

- ASSISTANT/AIDE
  Trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant
- LABOURERS AND RELATED WORKERS
  Defence forces ranks below senior NCO not included above agriculture, horticulture, forestry, shing, mining worker farm overseer, shearer, wool/hide classer, miner, seafarer/ shing hand other worker labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor